Exceptional Jewish Leaders and Educators

Invest in training and developing dynamic, pioneering leaders and educators who are attuned to the needs of young people today

ACTIVITIES:

Provide **multi-year grants** to organizations that empower Jewish leaders and educators to develop, support and facilitate Jewish learning experiences that cultivate a sense of connection, meaning and purpose in the lives of young Jews, their families and their friends

Maintain **relationships with grantee partners** through ongoing dialogue and site visits

Promote **diversity, equity and inclusion** by supporting and encouraging EJLE grantee partners' efforts to: track diversity among their program participants; recruit participants from under-represented populations; ensure that programs include education about diversity within the Jewish community and train leaders and educators in skills to advance diversity, equity and inclusion efforts

Engage in **ongoing learning to understand the audiences**, experiences and organizations related to Jewish leaders and educators through listening to: educators, learners, leaders, funders, and experts from inside and outside the Jewish world

Promote **field-wide strategic investment** in exceptional Jewish leaders and educators through collaborating and co-investing with funding partners and by supporting information sharing among grantees, field leaders and funders through research, writing, speaking and convening

OUTPUTS:

Participants enrolled in funded programs that provide training and professional development to current and future Jewish educators and leaders

Professional development and training offered through funded programs that are designed to diversify the pool of Jewish leaders and educators, and to enhance skills and knowledge, strengthen networks, and inspire experimentation

Grantee **organizations** that are investing in the training and professional development of their professionals and volunteers and in building more diversity, equity and inclusion into their internal work environments

Findings from funded **evaluation and research studies** about current and future leaders and educators shared through publications, convenings, trainings and networks

SHORT TERM OUTCOMES:

Increased numbers of Jewish leaders and educators receive excellent training and professional development, enabling them to develop, support and facilitate Jewish learning experiences that cultivate a sense of connection, meaning and purpose in the lives of young Jews, their families, and their friends

Jewish leaders and educators display **improved skills and capacity** in their work and are increasingly using learner-centered models that respond to young people's needs and interests

The pool of Jewish leaders and educators in professional and volunteer roles is becoming **increasingly diverse**, better representing the demographics of the overall Jewish population

Increased numbers of **leaders and educators** desire to work and volunteer for Jewish education organizations, and intend to remain in these positions for longer periods of time

Investing in leaders and educators is a **rising priority** for Jewish organizations and funders resulting in larger and more strategic investments of funds, time and attention

JIM JOSEPH FOUNDATION