

## Stanford Doctoral Students



**Ziva T. Reimer** grew up in Brookline, Massachusetts. She attended Brookline High and participated in a special democratic program in the high school. Many of her ideas about education began with this experience. Ziva went on to earn a B.A from New York University in an interdisciplinary study of Economics, Political Philosophy and Israel Studies. She then spent two years studying Jewish texts at the Pardes Institute in Jerusalem, before earning an M.A from Brandeis University in Teaching. During this program she student taught at Gann Academy. Upon completing her degree she continued to teach at Gann for three more years. At Gann, Ziva developed a curriculum that trains students to use multiple approaches to interpreting the Bible and to consider multiple narratives within the text. Her doctoral work at Stanford University will focus on the ways in which the teaching of Bible can be used to develop critical, compassionate, and sophisticated Jewish identities. Ziva is a Davidson Wexner fellow, part of Class 25.



**Jonah Hassenfeld** grew up in Newton, Massachusetts, graduated from the New Jewish High School (now Gann Academy) in nearby Waltham, and studied at Yeshivat Hakotel in Jerusalem. He attended Columbia University where he majored in Philosophy. During college, Jonah developed a passion for education and worked in a number of programs for underserved New York City youth including Columbia’s Double Discovery Program and the Midtown Community Court’s Times Square Youth program.

After graduating, Jonah taught English Language Arts and Music at M.S 22, a New York City middle school. For the past four years, Jonah has taught Modern European History, Israeli History, and Philosophy at Gann Academy.

As a doctoral student, Jonah hopes to investigate high school history classrooms as places for student identity development and to explore the implications of the multiple overlapping identities that students necessarily bring to their study of history.