

## Increasing the Number & Quality of Jewish Educators Logic Model Overview

### INPUTS

- Foundation resources, including funding and staff
- Jewish young people interested in and open to training to become professional Jewish educators
- Jewish young people interested in and open to training to become peer Jewish educators and role models for their Jewish peers
- Young people currently in professional Jewish education programs who are interested in advancing their success as Jewish educators
- Existing quality Jewish educators with the skills and availability to teach in professional Jewish education programs

### ACTIVITES

#### Training

- Quality Jewish certificate and degree programs
- Jewish educational training that is integrated with other supports
- Use of content that integrates Jewish learning with other content areas
- Fellowships, internships, subsidies and training to enable well-networked young Jews to serve as Jewish educators and role models to their peers

#### Placement & Advancement

- Creation of new positions for trained educators
- Opportunities to connect trained Jewish educators with Jewish youth
- Opportunities for trained Jewish educators to advance their careers

#### Professional Development & Networking

- Networks and communities of practice
- Ongoing career support and mentorship opportunities
- Continued learning opportunities

### OUTPUTS

#### Training

- Number of initiatives
- Number of educators trained by grantees
- Number of graduates of new programs
- Number of research-oriented dual-degree PhDs
- Documented standards of education pedagogy
- Number of peer educators trained

#### Placement & Advancement

- Number of appropriately placed graduates
- Number of educators serving Jewish youth
- Number of educators who advance
- Number of years that educators devote to Jewish education
- Number of organizations deploying peer-to-peer education programs
- Number of peer educators who continue as peer educators after their fellowships or internships are complete

#### Professional Development & Networking

- Number of professional development, mentoring, and networking opportunities
- Amount of time spent receiving support
- Number of network connections

### SHORT-TERM OUTCOMES

- Increased number of educators with credentials and degrees working in the field of Jewish education
- Increased quality of professional Jewish educators
- Increased retention of trained Jewish educators
- Increased job satisfaction of Jewish educators
- Increased number of networks and communities for Jewish educators to improve quality of education and retention in the field
- Increased types of employment for Jewish educators
- Better defined methodologies for training and supporting peer educators

### LONG-TERM OUTCOMES

- Increased number of high-quality Jewish educators who continue to work in the field of Jewish learning
- Increased status of professional Jewish educators
- Increased number of former peer educators becoming professional Jewish educators and leaders in Jewish education
- Increased adoption of peer-to-peer education as a model for broadening and deepening Jewish education for young adults

**IMPACT:** There is a steady growth of high-quality professional and peer Jewish educators who take and are retained in positions where they can provide effective and compelling learning experiences for young Jews.